

# RESOURCE OF THE WEEK



## Virtual Teaching Practices:

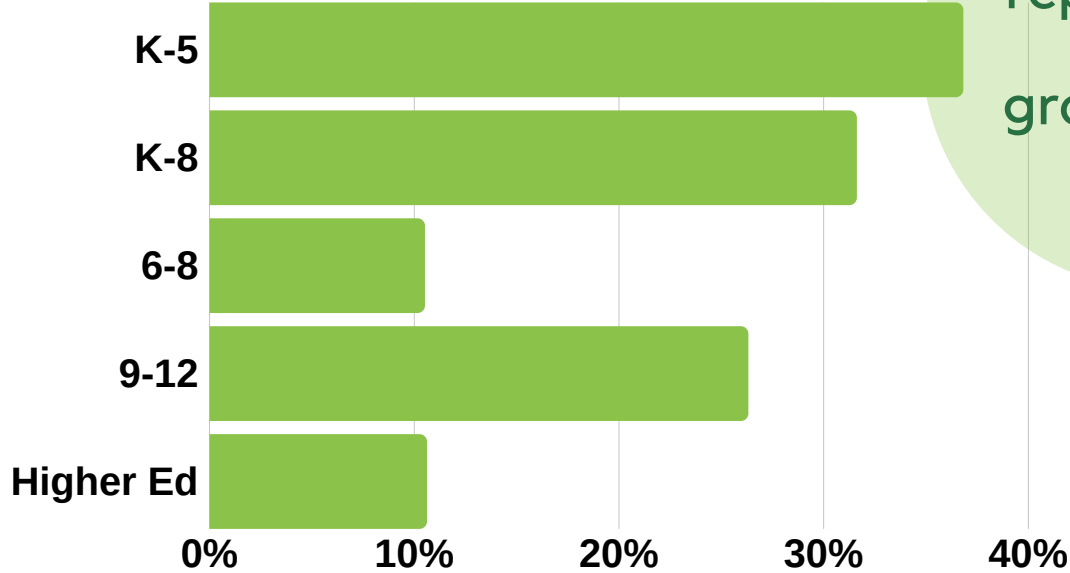
We asked art educators, in the Milwaukee area, to fill out a survey and share their experiences thus far with online learning during this time of school closures and social distancing, due to the COVID-19 virus.

Takeaways from our shared experiences so far...

### THANK YOU,

We heard from educators across Southeastern Wisconsin and representing multiple school districts...

- Brown Deer
- Franklin
- Grafton
- Mapledale - Indian Hill
- Milwaukee Public Schools
- Merrill Area Public Schools
- Sioux Falls
- Waukesha
- Wauwatosa
- Woodlands School
- Saint Francis
- UWM



...and representing various grade levels.

**85%**

OF ART EDUCATORS ARE COMMUNICATING WITH STUDENTS AND FAMILIES

At least 1 to 3 times per week

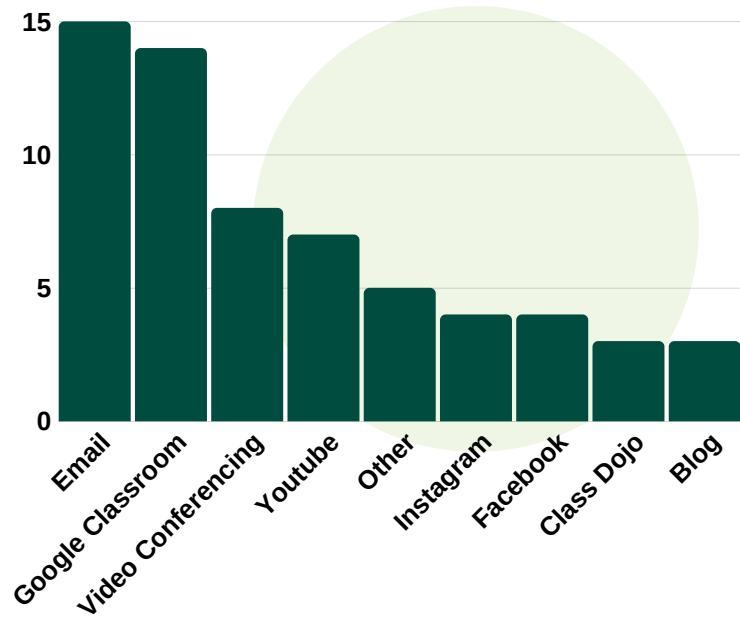
&

**75%**

OF ART EDUCATORS REPORT LITTLE TO NO GUIDANCE FROM ADMINISTRATION

# ONLINE PLATFORMS

While the majority of the respondents confirm that nothing can replace the benefits of in-person teaching & learning, there are several platforms that are helping us to provide art instruction and stay in touch with students & families.



## SOME POSITIVES

### BENEFITS TO SPECIFIC ONLINE PLATFORMS

**Email and Google Classroom are the most frequently used platforms**, according to the teachers who responded. The reasons given include the ease of use, 24-hour access, and offering the best ways for students to send in their assignments.

**YouTube and Instagram are preferred for the frequency of contact that they provide**, as those are the platforms that students most often visit in their free time.

**Email, phone calls and Facebook are the best ways to stay in touch with parents, check-in, and share student progress.**

WE ARE ALL, IN OUR OWN WAY, ON A LEARNING CURVE WITH OUR TEACHING DURING THESE CHALLENGING TIMES!

## DRAWBACKS

### THE CHALLENGES OF VIRTUAL LEARNING

#### WHAT DO YOU FIND LIMITING ABOUT THE PLATFORMS YOU ARE USING?

- It is not the same as in-person.
- Students have other responsibilities and distractions at home.
- There is the issue of inequity in student access to art materials & technology.
- Not all teachers have the same level of technology access or experience with using technology in their teaching practice.

## HERE FOR MUTUAL SUPPORT

We recognize it is difficult to navigate teaching during these unpredictable times. Our hope is to use this platform to create a mutually supportive space for art educators across the greater Milwaukee and Southeastern Wisconsin areas.

[Visit Lynden Sculpture Garden Virtual Hub for more resources](#)